|  |  |  |  |
| --- | --- | --- | --- |
| Theme | Unit: Tables | | |
| Duration | 1 week / 5 days | | |
| Essential Question/s | 1. How are tables used to display data? | | |
| Daily  Aims | Day1: What’s a table?  Day2: How do we create rows and columns?  Day3: How do we customize our table?  Day4: How do we create our schedule by using tables?  Day5: Weekly summative assessment | | |
| Vocabulary | Domain  Specific | | * span * scope * element |
| General  Academic | | * row * column * attribute |
| Key Student Learning Objectives  Students will be able to: | Content  Objective | | 1. Students should be able to deconstruct a table. 2. Students should be able input elements in specific rows and columns. 3. Students should be able to create their own tables. |
| Language  Objective | | 1. Understand the difference between rows and columns 2. Understand how to use domain specific vocabulary. |
| Sequence of Key Learning Activities | 1. Mini-lesson 2. Conceptual lecture 3. Student-centered activity 4. Code sharing | | |
| Rigor  (from ‘Checking for Rigor’) | * Ask students to actively create meaning * Ask students to conduct a close reading of a complex text | | |
| Assessments | Formative Assessment  (Check for understanding) | * Oral Questioning * Misconception check * Exit Ticket | |
| Summative Assessment | * Weekly Assessment | |